

Wednesday 15th January 2020

Dear Parent or Carer,

Happy New Year, everyone! We are so excited by the children's response to this term's topic already! We have begun to find out about Roman Britain and a preview task has been issued. What a fabulous response! Thank you to those of you who have been able to bring something in so far, it is really supporting our learning in class and deepening your child's understanding. We have introduced a new dynamic way of delivering the curriculum this term. This is an overview of how the different subjects are being covered within this topic:

	History
English	Soliloquies, historical stories
History	The Roman Empire and its impact on Britain
Art & design	Drawing, sculpture, mosaic, jewellery making
D&T	Shields and helmets, Roman food, Roman design
Geography	Comparing Britain and Italy, using maps, locational knowledge, human and physical geography
Mathematics	Reading Roman numerals
PE	Competitive games, building strength and agility
PSHE	Recognising achievements

With this exciting change, comes a change to class assemblies. We will be inviting you into the classroom to celebrate the learning with the children instead. This will provide you with an opportunity to engage with the celebration and give the children a chance to share their learning directly with you. This will take place shortly after half term, more specific details to follow.

We are going to continue with our 'Beat your best' spellings, and we will review our progress every Monday moving forward. If your child has not brought the new spellings home on a Monday, you can collect a copy from class on Tuesday morning during 'Come read with me' at 9am. The children received their new Accelerated Reader reading level at the end of last term and they should be bringing a book home every night. We will continue to actively encourage independence, by asking the children to take responsibility for bringing their AR books home to read with you. We have noticed that the children's comprehension and enjoyment of a text, greatly improves, when this happens. You can help by encouraging this and asking them relevant questions about what they have read, and checking AR quiz scores together.

By the end of Year 4, it is expected that your child should be able to recall all their times tables up to **x12** fluently. This means that your child should be able to answer any multiplication calculation within six seconds. In preparation for the statutory times table test in the summer term, we have been using this website to simulate the test: <https://www.topmarks.co.uk/maths-games/daily10>. The children have responded well to this and enjoy the challenge. You can help by encouraging your child to learn their times tables. We will be focusing on one times table per week. We will add this to the spelling list so that you know which to focus on and which ones to revisit. In addition to this, as the statutory test will be digital, they must be really familiar with the location of the number buttons on the keyboard, so anything you can do to support this would be beneficial too.

Your child will need a **full PE kit** including a purple t-shirt, black shorts or jogging bottoms and supportive footwear (plimsolls or trainers), in school all week. We will be swimming in the Summer Term.

Thank you for your continued support, we look forward to another successful term,

Mrs Warburton and Mrs Mac

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